



DIPLOMA OF BUSINESS



Graduate Statement

Graduates from the Diploma of Business will be knowledgeable in and have skills that span the areas of management, agricultural economics, accounting, agribusiness production, human management, and marketing relevant to the agricultural sector. The synergy created through the integration of these areas ensures that graduates will have knowledge and skills in a broad range of business-related tasks within a variety of organisational situations and environments. Graduates will be able to work independently, think critically, make analytical decisions, develop leadership qualities and provide sustainable solutions to contemporary business issues.

Course Rationale

The Diploma of Business at Leaders Institute provides a thorough grounding in the functional issues of business and to equip students for work in a range of business positions. It is a comprehensive business program with emphasis on agribusiness. It seeks to provide graduates with a broad understanding of

the key theories and principles of business operations and management as well exposure to, and experience in, practical business tasks and functions necessary to not just work in, but also to thrive and prosper in, today's competitive business and industry environments.

The curriculum is designed to provide a comprehensive, interdisciplinary education in business with special reference to agribusiness by combining important business-related subjects – management, accounting, marketing, agricultural economics, introduction to agribusiness production and management. Throughout the course, a continuous focus is placed on sustainability – a central concern in business and agribusiness particularly as changing dietary habits and demand for quality products and sustainable production processes increasingly clash with resource scarcity caused, in part, by a rising global demand for food and fiber. As a result, this course not only prepares graduates for current market issues, but for future ones as well. Graduates will have developed an understanding of ethical business practice and the elements of good governance, how to communicate effectively, and how to manage people and promote organisational change and innovation.

In keeping with the leadership ethos of the Institute, the Diploma of Business also includes units that seek to promote and develop the so called 'soft skills' and Leadership skills which are increasingly required and expected within a business environment.

The program, seeks to produce graduates who are market-and-business ready and who will be able to work in small and large businesses in the areas of management, administration, agribusiness, finance and accounts, marketing, or business development. Graduates will also be equipped to run their own business.

The program encourages lifelong learning, ethical practice and development of critical thinking skills. Students will discover their own strengths and will be equipped to become effective and 'impactful' leaders in business.

Upon completion of this course, students will be eligible to articulate into the second year of the Bachelor of Agribusiness.

Career Outcome

Graduating students will possess professional expertise that allows them to enter and contribute to a range of fields including - Accounting, Commerce, and Agribusiness, Administration Business, Management, Retail Manager, Sales Representative, Business Ownership.

Course Learning Outcomes

Graduates of the Diploma of Business will be able to:

1. Demonstrate technical and theoretical knowledge in business-related fields and disciplines including agribusiness, accounting, management, economics, statistics, and marketing;
2. Demonstrate awareness of business practice, business ethics, industry standards and expectations;
3. Apply cognitive skills to identify, analyse and evaluate new information, concepts and evidence from a range of business, industry, and academic sources;
4. Utilise cognitive and technical skills to create innovative solutions for complex management issues within a business environment;

5. Demonstrate oral and written communication skills to express ideas, information recognised and analysis in business, professional and academic formats;
6. Develop an understanding of current and emerging practices in a business life cycle;
7. Identify and implement innovative, professional business practice;
8. Demonstrate social, professional and ethical competence while working independently or in team.

Learning Time Period and Fee:

Duration- 1 year full-time

International Student Fees- Total Course Fees: AU \$18,500

AU \$500 one time enrolment fee is charged additional.

**subject to annual review*

Domestic Student Fees- Total Course Fees: AU \$9,500

AU \$500 one time enrolment fee is charged additional.

**subject to annual review*

Admission requirements:

General

All applicants must meet the minimum English language requirements. These are specified in Leaders Institute's [Admissions Procedures Schedule A](#).

In addition, all applicants must meet either: relevant standard minimum entry requirements as specified below or alternative relevant standard minimum entry requirements.

Domestic students

Admission to courses is based on successful completion of one of the following:

- The Queensland Higher School Certificate or an interstate equivalent HigherSchool Certificate. OP 17 / ATAR 60.
- Completion of the International Baccalaureate Diploma.
- Completion of an approved course at the level of Diploma or Advanced Diploma at a TAFE or Registered Training Organisation (RTO).
- Possession of qualifications deemed equivalent to any of the above qualifications.

International students

International students who have not completed an Australian qualification must have appropriate educational qualifications, deemed equivalent to the Australian Qualifications Framework (AQF) specification for the Senior Secondary Certificate of Education (refer to [Admissions Procedures Schedule B and C](#))

International candidates may also be considered for admission by:

- Satisfactorily completing vocational and or tertiary studies in Australia or overseas, accredited under the Australian Qualifications Framework (AQF), or
- Satisfactorily completing equivalent overseas studies

Students enrolling from non-English speaking countries are required to undertake an English language test and demonstrate English proficiency with a minimum score of:

- IELTS: 6.0 (Academic) with no sub-band less than 5.5
- TOEFL (paper based) 550 with a score of 5 or better in the Test of Written English

It is expected that students can demonstrate that the English language test was successfully completed within two years of the date of application for admission.

Note: *International students must hold a valid student visa. There are numerous conditions that apply to a student visa. In particular, a holder of a student visa may not work, paid or unpaid, for more than 40 hours in any fortnight during trimester time. Current information on student visa conditions may be found at <https://homeaffairs.gov.au/Trav/stud/more/Visa-conditions/visa-conditions-students>*

Alternative entry

Applicants who do not meet the minimum requirements for entry to a course of study, may be considered for alternative entry on the basis of study equivalent to at least two units of study successfully completed at a registered Australian higher education institution/VET or an overseas educational institution assessed as being equivalent by Leaders Institute.

A person may also be considered for entry on the basis of recognition of prior learning, prior employment in a relevant field or the acquisition of a non-award qualification in a relevant field.

Applicants seeking alternative entry must also fulfil the English language entry requirements.

Credit and Recognition of Prior Learning (RPL):

Credit for previous learning may be obtained through credit transfer and recognition of prior learning or a combination of these processes.

Students who wish to apply for RPL must provide evidence in terms of completed qualifications and other supporting documentation.

Student Learning Support

Leaders Institute is committed to ensuring students achieve the Course learning outcomes.

A number of informal and formal learning support services are available to students enrolled with Leaders Institute. All students will be made aware of these at Orientation and via Leaders Institute website (www.Leaders.edu.au). Support Services include group and individual study skills workshops with a study skills tutor, academic English workshops and online resources.

Course Structure

Diploma of Business

Core Units: 8

Duration: 1 Year

Mode of delivery: Face to Face/Blended

Year	Pre-requisite	Core/Elective	Code	Unit Name
Year 1		Core	ST101	Applied Quantitative Data Analysis
Year 1		Core	BS100	Professional Business Communication
Year 1		Core	MG101	Management
Year 1		Core	AC101	Accounting I
Year 1		Core	MK101	Marketing
Year 1		Core	EC102	Agricultural Economics
Year 1		Core	BM101 *	Introduction to Agribusiness Production and Management
Year 1		Core	OB101	Organisational and Human Management

*Unit includes a field visit component. More information is available in the WIL Handbook, which will be issued to all students at the compulsory WIL orientation program.

Each of the units listed above for this course is weighted at 10 Credit Points (CP).

Codes

Unit code	Discipline name
AC	Accounting
BM	Business Management
BS	Business Communication
EC	Economics
MG	Management
MK	Marketing
OB	Organisation behaviour
ST	Statistics

Unit Numbers	
100-199	Level 1

Award Details:

Inclusion of qualification on testamur	The qualification shall appear on the testamur for students who satisfy the course requirement of 80 credit points
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Enrolment:

To enroll in this qualification, please contact us.

Leaders Institute Pty. Ltd Trading as Leaders Institute

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