

Learning and Teaching Plan

Learning and Teaching Plan 2016-2020

Our Mission

To provide quality higher education to create real world professional leaders who are responsible, socially aware and positive contributing citizens on a global level.

All six strategic goals articulated in Leaders Institute's Strategic Plan 2016-2020, aim to support the provision of quality academic programs and learning and teaching experiences for its students.

Leaders Institute is committed to developing graduates who are:

- Career ready
- Knowledgeable in a discipline/area of study
- Effective communicators
- Critical and creative thinkers
- Ethical and culturally aware and responsible

These qualities will be developed through students' engagement with learning activities and assessment tasks in their courses of study. All courses of study must articulate these qualities and link them to learning outcomes.

Actions	Operational Strategies	Who is accountable	Measurement of progress
<p>Ensure curriculum development and pedagogy is based on the principle of student engagement</p> <p>Develop courses in consultation with industry to ensure relevance</p> <p>Adopt robust processes for the design, collection, analysis and reporting of student feedback and performance to continually improve on the learning experience and ensure students are part of an engaging and supportive teaching-learning experience</p> <p>Ensure all relevant academic policies and procedures are in place and complied with</p> <p>Provide regular staff development</p>	<p>Confirm student feedback is incorporated into curriculum reviews and delivery of courses.</p> <p>Appoint industry personnel to Course Advisory Committee.</p> <p>Enlist discipline consultants to provide written evaluative feedback reports on degree design and content.</p> <p>Student satisfaction survey developed and implemented. Survey results shared and used to improve teaching-learning practices</p> <p>Establish a Policy Library. Ensure Academic Board input and GB approval of all academic policies/procedures/processes.</p> <p>Set in place a series of workshops for staff as</p>	<p>Academic Dean</p> <p>Program Directors</p> <p>Academic Board & GB</p> <p>Academic Dean</p>	<p>Student input collected and analyzed.</p> <p>Meetings conducted.</p> <p>Appointments made.</p> <p>Reports received and feedback incorporated.</p> <p>Strive for 85% satisfaction on student surveys</p> <p>All relevant policies and related processes in place and consistently being implemented.</p> <p>All academic staff to attend/complete</p>

<p>to improve teaching delivery</p> <p>Provide a comprehensive student support service inclusive of academic skill support as well as counseling and pastoral care</p> <p>Use technology to support education delivery and learning support</p> <p>Conduct annual audits of facilities and infrastructure to ensure alignment with student growth</p> <p>Regularly update online library databases for students</p>	<p>well as online tools related to curriculum design, pedagogy and student assessment.</p> <p>Appoint a designated HE Support Officer.</p> <p>Explore how existing communication platforms can be used to provide further student support. Budget for IT resources & software needed to facilitate student learning.</p> <p>Audit space requirements semesterly to ensure adequate access to specialized learning spaces – as appropriate (labs, studios...) as well as lecture spaces, tutorial rooms etc.</p> <p>Ensure students have ready access to physical library and/or e library and suitable, contemporary information sources at AQF 7 level.</p>	<p>Campus Manager</p> <p>IT Manager</p> <p>Campus Manager</p> <p>Campus Manager in consult with Program Directors</p>	<p>academic PD and report on it as part of staff performance review process.</p> <p>Support Officer appointed.</p> <p>Student -staff ratio of 25:1 is maintained.</p> <p>Systems adjusted as relevant.</p> <p>Budget approved.</p> <p>Space audits conducted.</p> <p>Resourcing provided aligned with student growth.</p> <p>All students have access to relevant electronic library databases.</p>
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